PIONEERED

PIONEERED is an EU-funded project aiming to determine research-based policy measures and identify pioneering practices that mitigate inequalities across different education stages, as well as within formal and informal learning settings.

63% vs 47%

Luxembourg has a higher percentage of adults aged 25-34 years old with tertiary education compared to the OECD average



Education in **Luxembourg**

Reversing inequalities through policies

Primary and Secondary Education

<u>Contingency funding for disadvantaged</u> <u>primary schools (2010):</u>

Aims at ensuring fundamental education in primary school by providing additional resources to municipalities according to their <u>socio-economic</u> and <u>socio-cultural</u> <u>composition</u>.

Tertiary Education and Transitions to Work

DAES' training programme for Adults (2018):

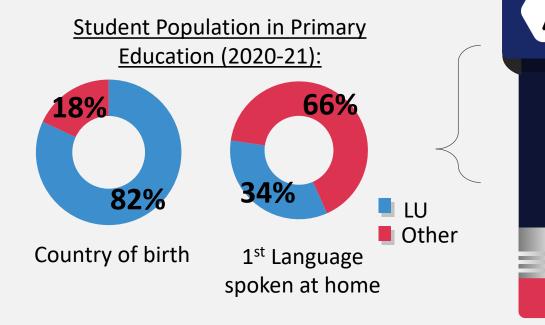
Aims at providing **second chance education** to **adults who prematurely left the system**. The DAES diploma grants access to higher education and is recognized as equivalent to the secondary school diploma, it is completed in parallel to ones' professional activity.

The education system is well-known for it's multilingualism and early allocation into different tracks.

Migrant students are **30%** less likely to attend an academic track

International state schools (2018):

Opening of the state-funded schools following the curricula of the European school system and leading to the European baccalaureate aims at **equalizing the opportunities for success** regardless of the language background of a student.



Early Childhood Education

Multilingual education in ECEC (2017):

Aims at promoting language learning in early years of education with the introduction of Luxembourgish and French languages in childcare facilities for children aged 1 to 4. The policy is in line with international research on the benefits of frequent exposure to multiple languages from a very young age.

The content provided in this infographic reflects the author's views only. Neither the Research Executive Agency (REA) nor the European Commission are responsible for any use that may be made of the information it contains.



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